

VI. Council Reports

a. Academic Affairs (Domine) CURRENT BUSINESS

- i. Council is developing AAC-Bylaws still in progress
- ii. Provost Gingerich responded (on 3/9/17) regarding the 5 “Emergent Tensions and Contradictions”. Those responses will be discussed at the AAC meeting, following the full Senate meeting today.

iii. COMMITTEE REPORTS

1. Undergraduate Curriculum Committee (Dyer)

- a. Several proposals that involve course alterations to programs in Art and Design (CART).
- b. There are two remaining UCC meetings left for the academic year: April 7 and May 5.

2. GenEd Committee (McDermid)

- a. Update on recertification process
- b. Committee representation/elections - Domine: We need clarification about who can serve GenEd Committee. Colleges send one member, which means some departments don't get a free flow of information because they don't serve, or aren't in the loop. Every department should have representation in the Committee. Noonan: Is there a clear number of adjuncts that have been asked to participate in recertification process? McDermid: I will get the number and get back to you.

3. Graduate Council (Vega) Mid-year report on Canvas.

4. Academic Information Technology Committee (Jacobson)

- a. Formal presentation given by Marie Tizon (associate Director of Disability Resources) detailing student accessibility issues at our last meeting. Katherine Tasheff also gave a presentation on the principles of web access. Feedback was given on LMS student progress for early intervention. This information is uploaded in Canvas under “LMS Data and Student Success White Paper”, please feel free to see. There are many issues yet to be addressed with this student success initiative: key points of engagement, where to locate “actionable data”, the extent to which these data are predictive, and how to best craft an intervention. Tubatch: We still need clarification. Domine: We need the parameters that will be set about responses and thoughts about this idea of how LMS is tied to student success. Samuels: Yes, we need clarification. Domine: Can we get the power points uploaded in the Senate website? McDermid any comment on the explosion of disabled population accessing higher education? It's a big increase. Domine: Is this mostly new business?
- b. AITC Chair Jacobson is in the process of arranging a meeting with Jim German to discuss emerging concerns.

c. There are two meetings left till the end of the academic year. The next meeting is scheduled for April 12. Purchasing and technology will be discussed. An update will be given in the next Senate Committee meeting. The Committee is also looking for people. We need to appoint new reps. All the information is in Canvas and we encourage responses and thoughts.

b. Administrative Affairs (Pemberton)

i. Life cycle computers: response received from the Division of IT.

1. Centralization: currently the College/School technology or the client within Administrative Divisions is alerted up to two months before machines are due back. The College/School technology team work with the faculty/staff due for a replacement and they coordinate a date for replacement. Effective July 2017, OIT will be enhancing this process with a software module, enabling faculty and staff to proactively look up their equipment along with the date that the lease expires, review the hardware, confirm model and request a replacement.

2. Administrative Privileges: Uncontrolled software installations pose risks to individual workstation and the broader campus network. Due to the proliferation of malware and ransomware, administrative rights are not granted for the end users. However, the installation can be requested by contacting the College/School technology team or the IT Service Desk. In addition, where administrative rights have been approved on an exception basis, faculty/staff are directly responsible for performing all system updates, testing compatibility against standard applications, and ensuring security and operational reliability of the workstation.

repairs Trubatch: Seems unrealistic. In practice, it's a worker's computer provide to do work here, but if the computer breaks, we're on our own. We need more information about the insurance policy. How much do we spend on repairs? Fleming: No figures. Wolfson: How much are we talking about? Fleming: Don't know. Wolfson: I'd guess it's probably not much, but we'll find out. Fleming: It may be difficult because of arbitration of intention. Can the school department arbitrate? Jacobson: The default position is that we did something wrong. Trubatch: With the current policy, in the financial sense, we are. Jacobson: Who pays the damages in a computer? Who pays if a student knocks it off the desk? Am I shaking down my students? Permeron: Do they have AppleCare? Fleming: Yes, just for 1 year. Fleming: Administration rights for research can be given. Wolfson: We purchase AppleCare the past, has that changed? Fleming: I'll check. Wolfson: The extended resource is \$300 per machine; warranty repairs rarely happen; explore this amount. Gaynor: I have coverage until May 2019. Wolfson: The money spent not always utilized, maybe it can be repurposed. If it is covered by AppleCare, they used it in the bud. [(m)-1(p)-7c21(l.5(t)1(h)-1(m(mi)-1(n))- sc)-1(l)-1() [(s)- 1(t)-5(h)-1(e)]TJ 0.

